Our District mission is to inspire and equip **all** students to pursue futures beyond what they can



imagine, and we want to ensure that our campuses with the greatest challenges and needs are supported in a way to ensure students reach their full potential. Teachers at these campuses need professional growth and leadership opportunities as well.

The Fort Bend ISD EDGE is an innovative instructional model designed to create unique learning opportunities for both students and staff. Designed to result in academic innovation and improved student achievement, the new model offers teachers the opportunity to grow professionally and develop as leaders while positively impacting the lives of students. The comprehensive, campus-wide model will provide our students with the EDGE they need to succeed!



inspire • equip • imagine

For more information on EDGE visit the FBISD website at www.fortbendisd.com/EDGE or scan the QR code

Questions or comments? Visit Let's Talk under the EDGE category. **Please note:** Contact information must be provided to receive a reply.







innovative • impactful • involving

EDGE campuses will provide our students with everything they need to be successful in school and in life so that they can pursue futures beyond what they can imagine!



THE STRUCTURE OF EDGE

Redesigned Instructional Positions

Each grade-level team is made up of the following:

Master Teacher – provides instruction to students through flexible groupings as determined by the grade-level team, leads the grade-level team, coaches the Mentor(s) and EDGE Teacher(s), and provides enrichment and intervention to student groups

Mentor Teacher(s) – provides student instruction through flexible groupings determined by the grade-level team, supports the development and delivery of co-teach/model lessons, provides peer-coaching

EDGE Teacher(s) – provides student instruction through flexible groupings determined by the grade-level team

EDGE Instructional Aide – 1 per grade level

The Best Talent

Master and Mentor teacher minimum requirements are elevated, and all EDGE candidates, including Principals, will complete a rigorous, multi-step hiring process. Select **EDGE** educators will receive a stipend as follows:

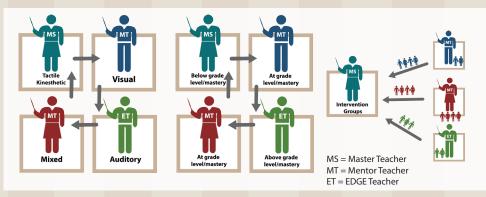
- Master Teacher \$15,000
- Mentor Teacher \$9,000
- EDGE Principal \$3,000 signing bonus
- Counselor (LPC) \$9,000
- EDGE Teacher and EDGE Interventionist – \$1,500 retention bonus and \$500 staff development stipend



NEW TEACHING & SUPPORT MODELS GIVE OUR STUDENTS THE EDGE

Flexible Grouping

Grade-level teams are responsible for the learning of all students on their team. To this end, the team has the freedom to shift and group students throughout the day and semester in a manner to best meet student needs. Groups may vary in size and arrangement according to factors such as learning style, learning objective mastery level, subject, or interest.



Staff Support

EDGE Teachers and Staff will get the support they need. The EDGE model is designed with embedded professional development, peer coaching, and on-going support for instructional leaders by FBISD Administration. Additional administrative support includes district-level Master/ Mentor teacher(s) who provide job-embedded support and serve as the liaison between campus teachers and central office. Considerations for special populations such as bilingual, special education, and G/T are embedded in the EDGE model.



OUR STUDENTS WILL HAVE THE EDGE EVEN AFTER THE SCHOOL DAY ENDS



Club EDGE instructional changes, the **EDGE** model

In addition to includes an

Extended Learning component -Club EDGE. Club EDGE provides extended learning that includes a daily snack and dinner, physical activity, tutorials, homework assistance, and a social/emotional programming component.

Parent and Community Involvement

The EDGE model has a strong component of wrap-around services for our families. A full-time Parent Educator will serve parents at each EDGE campus, providing a variety of adult education and parenting classes. Our goal is to partner with our families and strengthen those relationships to ensure student success.

